

Effect of Certification Motivation for Teaching and Civic Teacher Education (Case Study Sma Negeri 1 Perdagangan)

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ABSTRACT

Teacher has a central role and urgent. So it should be able to become professional teachers and highly motivated. However, less like a teacher in teaching can be caused by low motivation. Decreased arousal and willingness impacting the poor quality of education. Therefore, the certification becomes a stimulus for teachers to be motivated to teach and perform tasks as a teacher well. The method used in this study is a qualitative research method. Data collected by the three techniques were interviews, observation and documents. While data analysis used in this study using an interactive model analysis. Interactive analysis consists of three flow of activities occurring simultaneously, namely data reduction, data presentation, and conclusion / verification. The results obtained are there is a relationship between teacher certification and motivation of teachers to teach civics in SMA Negeri 1 Perdagangan. It is seen from the increasing professional principle that a teacher due to the demands of teaching certificate granted to the teacher. Thus the teacher certification can improve the professional principle that a teacher so with competence and idealism educational background they can perform tasks professionalism.

Keyword: Certification, Teacher, Teaching Motivation

I. INTRODUCTION

Teacher is one of the determining factors of high and low quality of education. The success of education is determined by the readiness of teachers in preparing their students through teaching and learning. Everyone believes that teachers have contributed to the success of the learning process, from the hands of those learners will be formed in accordance with the existing potential in him. Interests talent, ability and potential is explored and developed by teachers, without the help of teachers, interest in talent, ability and potential learners will not develop optimally.

As stated in Law No. 14 of 2005 on Teachers and Lecturers explained that teachers are professional educators with the primary task of educating, teaching, guiding, directing, train, assess and evaluate students on early childhood education, formal education, basic

education and secondary education. Professional teachers should have academic qualifications minimum undergraduate (S-1) or diploma four (D-IV), in charge of competence (Pedagogy, Professional, Social and Personality), has a teaching certificate, physically and mentally healthy, and have the ability to realize the goal of education national.

Thus, it can be said that teachers have a central role and urgent. So it should be able to become professional teachers and highly motivated. However, less like a teacher in teaching can be caused by low motivation. Decreased arousal and willingness impacting the poor quality of education. As for the main cause of these things happened because of the salary received by teachers is very low so they did not prosper and it is difficult to make ends meet.

Therefore, there should be a new breakthrough for teachers to be passionate in teaching, thus the national educational goals will be achieved with ease. Government has also made an effort so that teachers receive an additional salary if they have been certified. Teacher certification is the process of obtaining a certificate for teacher educators. Teacher educator certificate obtained valid throughout the relevant duties as a teacher in accordance with the laws and regulations (MONE, 2007: 5).

Teacher certification is done by the government in an effort to improve the quality of teachers that accompanies an increase in the welfare of teachers, which is expected to improve the quality of learning and the quality of education in Indonesia on an ongoing basis. Forms of improving the welfare of teachers' professional allowance in the form of one wage to teachers who already have a teaching certificate.

Indirectly certification as a stimulus for teachers to be motivated to teach and perform tasks as a teacher as well as possible. In this case, the motivation has an important role in developing the series of learning activities. This is in line with the opinions Taha (2002: 135) that "The motivation is inside a person will determine how the perception in addressing the object or situation in question". Motivation is meant here is the motivation of teaching is something that raises the spirit or motivation or willingness of teachers to teach.

David McClland (in Robins, 2002) explains that "The motivation to teach a teacher affected by three kinds of needs, need for achievement, need for power and the need for affiliation". The third requirement of each influence the formation of high and low motivation of teachers to teach civic education certified at SMA Negeri 1 Perdagangan.

Based on the results of the *pre-survey* of Citizenship Education teacher who has been certified at SMA Negeri 1 Perdagangan, it can be seen that the civic education teachers are highly motivated to teach. Based on the background of the above problems, researchers are interested to assess the success of the teacher certification is done by the government to motivate teachers to teach. Researchers conducted a study entitled "The Effect of Motivation Teaching Teacher Certification Citizenship Education Teachers (Case Study SMA Negeri 1 Perdagangan)".

II. RESEARCH METHOD

Method used in this study is a qualitative research method. Qualitative research is a research procedure that produces descriptive form of words written or spoken of people and observed behavior (Bogdan and Taylor in Moleong, 2010: 4). The strategy used in this study is a case study. Data collected by the three techniques were interviews, observation and documents. While data analysis used in this study using an interactive model analysis. Interactive analysis consists of three flow of activities occurring simultaneously, namely data reduction, data presentation, and conclusion / verification (Miles and Huberman, 2009: 16).

III. RESULT AND DISCUSSION

Relationship Between Motivation Teacher Certification Teaching Civics Teacher

Certification has a close relationship with the quality of the competency of a teacher, one of which is the increased motivation in teaching. This is because the teacher certification impact on the welfare of teachers, the salary received by teachers doubled before getting certified. with the encouragement of the make teachers more passionate in teaching so as to achieve national education goals.

Certification legally within the provisions of article 1, paragraph (11) of the Constitution of the Republic of

Indonesia Number 14 Year 2005 on Teachers and Lecturers is "The certification process for teachers and lecturers educators". Regarding the teaching certificate can be seen in Article 1 (12), that "educator certificate is a formal proof of recognition given to teachers as a professional force". Thus, if a professional has received the certificate, indirectly, the teachers also demanded to improve the pedagogical, professional, personal and social.

Having given certificates of educators, teachers are expected to increasingly motivated to teaching. motivation is an attempt to provide a set of specific conditions, so that someone is willing and wants to do something, and if he does not like, it will seek to eliminate or circumvent dislike it. So the motivation can be stimulated by external factors, but the motivation that is growing in a person (Sardiman, 2005: 75).

Examining of opinions that have been described are expected to teachers, having received teacher certification then the teacher is willing to try hard in teaching so that students can understand the subject matter well and achieving national education goals. This is because the motivation of teachers to teach is inseparable from a variety of needs and impulses that exist within the teacher, who was driving, energy that ultimately, if the destination is reached, the satisfaction will be obtained.

Influence Motivation Teacher Certification Teacher Teaches Civics

Teaching is an activity guide and organize the environment around the learner, in order to create a conducive learning environment that allows the optimal learning process. Further Sudjana (2000: 37) defines teaching is a tool that is planned through the arrangement and providing conditions that allow students learning activities as optimally as possible.

Thus Civics teachers who have earned certification to perform his duty in a professional manner by introducing learners about the *civic* knowledge, *civic disposition* and *civic* skills. Apparently, the certification has a positive impact on the motivation of teachers to teach civics. After following the certification program mentally Civics teacher should have a significant change in its performance and increased competence as a professional teacher.

The purpose of learning civics is developing the following competencies: (1) to think in a rational, critical, and creative in responding to the issue of citizenship, (2) to participate actively and responsibly and act intelligently in the activities of the society, nation and anti-corruption, (3) developing positively and democratically to shape itself based on the characters of Indonesian society in order to live together with other nations, and (4) interacts with other nations in the international arena directly by utilizing the technology and communications.

The formulation of these objectives consistent with aspects of the competencies to be developed in teaching civics is to improve the competence of citizenship (civic competences) which includes knowledge of citizenship (civic knowledge), skills of citizenship (civic skills), and the nature of citizenship, Learning Citizenship Education as a system should be able to realize the civic competence and make themselves at learners become savvy citizens and good.

A civics teacher who has passed the certification to be able to change the way teaching methods and models varied so as to stimulate the learners. Thus, the Citizenship Education Learning as a system should be able to realize civic competence in self-learners.

Certification essentially aims to protect the profession and education personnel, assisting and protecting the delivery of education, by providing signposts and instruments tend to make the selection of applicants

who are competent and provide solutions dakam order to improve the quality of teachers and education personnel (Wibiwo, Mulyasa 2008: 35).

Civics teachers who have passed the certification of the spirit and be more creative in teaching and learning activities, as has been certified professional educators. Professional teachers can never be separated from the four competencies (pedagogical competence, personality, social and professional) as an asset for teaching, with a capital of four of these competencies teachers should be able to create a conducive learning climate.

Work Ethics

In terms of work ethics, civics teacher at SMA Negeri 1 Perdagangan already running well, performing teachers to teach well. It can be seen from a statement saying that the teachers feel that the tasks are done in accordance with the potential and capabilities. This means that the attitude and dedication of teachers in carrying out its duties through good job performance because of the potential and capabilities of the teacher in accordance with his duties.

In addition, teachers also prepare themselves before implementing learning in order to achieve the goals of material palajaran Civics and national education goals. Teachers also presents the material in a structured and provide an example to students related to everyday life.

Discipline

In performing its duties, Civics teacher SMA Negeri 1 Perdagangan always adhere to the school rules. This is evident from the statement that the teacher be present on time in accordance with the prescribed rules. This means that the attitudes of teachers comply with the school through the ability to perform tasks in a timely attend school. In addition, teachers are always adhere to the school rules. This is evident from the statement that teachers pay attention to the rules applicable in

their duties. It explains that the attitude of teachers to comply with school rules are in accordance with the applicable labor standards in carrying out their duties.

Communication

When teaching and learning takes place, teachers always use polite language to learners. In addition, when teaching civics teacher SMA 1 Perdagangan using language that is easy to understand, so the subject matter easily understood by learners. In addition, teachers also always motivate learners to always enriching nationality so that they can apply it in everyday life both in the school environment, neighborhood and family environment.

Innovative

Teaching and learning in civics teacher at SMA Negeri 1 Perdagangan used interesting learning media such as, image, power point slides, charts and diagrams, so that students do not get bored and add insight and learning process fun.

IV. CONCUSION

Motivation of teachers to teach civics in SMA 1 Perdagangan included into the excellent category, which indicates that the teacher has demonstrated the process and motivation to teach as a teacher very well in order to achieve the learning objectives Civics and national education goals. Aspects that support for the high motivation of the teaching because of the increasing competency of teachers.

There is a relationship between teacher certification and motivation of teachers to teach civics in SMA Negeri 1 Perdagangan. It is seen from the increasing professional principle that a teacher due to the demands of teaching certificate granted to the teacher. Thus the teacher certification can improve the professional principle that a teacher so with competence and idealism educational background they can perform tasks professionalism.

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