The Onfluance of the Concept of Character Education in Perspective Islamic Education

(Empirical Studies Students of the Faculty Islamic Unsika Karawang)

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ABSTRACT

This study aims to in order to test the the influence of to hold a character education against the perspectives of both in the islamic education. The research was being conducted against 755 the smallest number of respondents than percent of the population 925 what the students are the faculty of islamist rule in district. People who live in Unsika Karawang West Java of the academic year 2017 / 2018. The questionnaire was also made of test 70 before the research was done. Regression analysis model analysis using the results of the study revealed that the influence of character education have had a positive impact and significant impact on islamic education perspective on students of the faculty of islamist rule in the district. Karawang West Java. Over the findings empirical this research, perspective education islam in students of the faculty islam in Unsika district. Karawang West Java. To be raised through the practice or in apply in unmannerly daily like utter peace and admonished say hello to each other this showed that what have been in do by the an ancestor of the nation unity of the republic of indonesia with a sense of tolerance, full of love and affection as one brother although different view in the life of this is in accordance with of philosophy Indonesian namely Bhineka diversity.

Keywords : Character Education, Islamic Education

I. INTRODUCTION

Islamic education is education with the purpose of forming personal muslim completely, develop the human potential both shaped corporeal and spiritual, sprout up over fertile harmonious relations any personal with Allah, of human and nature (Daulay, 2012: 3). Different from Yasin (2008: 7) define islamic education is a discipline because it is a group of ideas and the concept of scientific and intellectual composed and strengthened through experience and the knowledge. Experience and know is the origins of conceptualization man who continues to the formation of an science. Yasin (2008: 24) furnish the concept that islamic education was an attempt to develop man in all aspect, good aspects spiritual, intellectual, imagination, physical and scientific both individually and collectively to toward the attainment of perfection lives in accordance with the teachings of islam

For islamic education set forth in the morning from the sight of islam about humans. Al-Qur'an teachers making it clear that man is of all things which has fixed and firm a dual function of that also served as includes the main tasks. The function of first, a human being as a of fatah most powerful leaders expression of love the earth. Containing the sense that the people will be given the messages for which i with taking care of, has the care of, capitalize on the fact that and preserve the universe. In order that they can function been possible to be conducted of the leaders to be

carried out efficiently, and the common man having becomes one of the requirements of the principal amount of promised to supply this scientific and having moral or the remembrance of the home. The functions both, man is of all things it is god who posted to weak the seeker and the to God i will burst your. The angels messengers and they had both surrendered to of the greatness of god.

Human relations with Allah relationships are god creation. Hence in maintaining these good relations required a human character who are respecting each other and who love one another where character is something unique will be in the individual or in a group, the people. The character is the basis of cultural consciousness, intelligence culture are also adhesive culture.

While core values exhumated developed from culture of society itself (Narwanti, 2011: 27), in contrast to Muslich (2011: 75) that sets forth to be able to understand character education needs to know antropologis structure that is in man, that is over the body, the spirit and sense. Education is a conscious effort planned manner in the process of counseling and learning for individuals to grow became a good man mandiri , responsible, creative, have knowledge, healthy and an obligation on the (characterless) honour (Law No. 20 years 2003).

Character education in this case involves the sustainable and it is never over (never ending) process, so as to produce improving the quality of being continuity (continuous quality improvement), aimed at formation of a human figure the future and rooted in grades the culture of the nation (Mulyasa, 2011: 1). Gaffar in Kesuma (2011: 5) states that concept of character education is a transforming the grades life to growing evolved in someone personality so as to be one in behavior the person life. Character education the research is education develop grades characters on students so has values and character as a character

himself and can produce a human figure qualified and have a future.

II. LITERATURE REVIEW

Character Education

Character differs with morals and the remembrance of the home, moral is a the human act of creating special watercolor prints, that is which is based on the insensitiveness of their moral pertaining to either the bad. Morality exactly is it that distinguish a man rather than other creatures to be developed as the lord to himself and put him believe when ye stand up comply on the degree of them from every side. While the remembrance of the home is a habit of or whim, the remembrance of the home also could be said to fact most a desire of some human desire by jumping to a consecutive (Amin: 1983: 62). The character can be defined as of the nature of psychiatric (Narwanti, 2011: 1). Wynne in Mulyasa (2011: 3) suggested that of characters derived from greece language which means a sense of ownership trying to give a positive mark (mark) and focus with ways in which to apply the value of good should be sent down in a real action or behavior everyday

Islamic Education

Islamic education is education with the purpose of forming personal muslim completely, develop the human potential both shaped physical and spiritual, add to fertile harmonious relations any personal with Allah, of human and nature (Daulay, 2012: 3).

According to Yasin (2008: 24) define islamic education was an attempt to develop man in all aspect, both aspects spiritual, intellectual, imagination, physical and scientific both individually and collectively towards achieving perfection lives in accordance with the teachings of islam

A method of islamic education based on the Al-Qur'an and Al-Hadist, a method of this is what

already been used by the prophet Muhammad SAW in educating his friend. A method of education done by the prophet regardful aspects man, includes the development of sense, soul , intuition for every individual, see the level of their ability, aspects to it. that is a very influential and facets readiness soul to learn Methods islamic education (Gunawan , 2014: 260) of hiwar method, qishah, amtsal, exemplary, habituation, warning, targhib and tarhib, practices, talk, discussion, demonstration and simulation

Research Methods.

$$Y = a + bX$$

Based on research methodology above, can be determined hipotesisnya: is the significant the concept of character education to persepktif islamic education Research methodology used in this research was a method of surveying with the approach causal to analyze influence between variable use regression analysis. Respondents used were 755 students. This study was conducted students of the faculty islam in Unsika district. Karawang West Java.

The results of the analysis and discussion
The influence of the concept of character education to perspective islamic education

The value of t to hold a character education against the perspectives of both for islamic education was recorded at 9.321 & gt; 2, so that to hold a character education which are based on by education of direction so as to will make her return for the foundation faith independent of and distinctly godfearing a to god the one and, it is going to terlihad in save those behavior on spirit who will be so easy tasks under our command, loving and creatures to walk this earth will bring a people whom the lord allah most beneficent and all merciful one, who cannot find the path of the world peace and has always maintained the balance of in this universe ends their .

THE CONCLUSION

1. It has some positive effects on this fact concept of character education and significantly to an islamic education .It shows that when islamic education made the thruster activity done with no well so the better character education like generation will have of preserving the balance of the universe and its contents.

2. Islamic education perspective to have an influence a positive and significant impact on character education because islamic education is the education that the teach peace and love love , where our spirit educations islam as if in a human character implementasikan creates world peace

Suggestions

1. The concept of character education having the value the lowest average is the implementation, in organization or parents shall set with the way the policy of granting full access to young generation to review and assess policy, plan, procedures and target to what he had done so that the younger generation can each other control unmannerly less fitting or less breed, either personally, small group, the community, religion, the nation and countries including the world the achievement of a goal that nice young generation, so will increase organisational performance in open and transparent if blame given the reason why wrong and how true.

2. The perspective of islamic education system that having the value of the integrated the lowest average is the lack of to be understood and compass good by the young generation of, this can be seen of a pattern of life style that tends to individualist this is one of the things negative effects of science and technology like the adult it is too account by playing games or gatget of hend pone to which the cutting edge, in order to reduce social experience physically. Hence necessary may to focuses more on the

understanding of the purpose and objective of islamic education and the society will get old or a human teachers nearest or environment .

Limited research and advanced research

There are still many other aspects which can be used as variable this research. So as to allow the outcome of the findings in this research there are still limited. The limitations come in among other:

1. The limited number of first: instrument was used in the study of the questionnaire was as to collect data. The psychological state of the situation and factors respondents have been quite influential when he gives the answer to a statement that put forward, then made possible produce numbers that is less describe a situation and the conditions are actually.

2. The limited number of both: this research new uses of two variables (the concept of character education and perspective islamic education) to know and measured according to researchers still variable/factors exist other alleged also contribute to as much as or affecting the concept of character education. As for other variables that in intent among others is: science, technology, motivation and education and training.

3. The limited number of three: the research was conducted in on students of the faculty of islam on one the faculty on one state university so that it result the decisions had been made significant level is. Should be done she conducted broader and more and more.

4. With respect to point three above, further investigation that can be researchers recommend is as follows:
   a. of this study was conducted college degree are all majors and the faculty
   b. of this study was conducted at the national level all universities and higher education.
   c. of this study was conducted by the use of the method of analysis that differed as of multiple

regression analysis, the analysis, by using lisrel sem, pls, amos, and other

III. REFERENCES

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