

## **Analysis The Impact of Student Friendly Environment in Higher Education Institutions : Concept of Social Change and Sustainability**

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**“The only way to bring about the leveling of caste is to appropriate the culture, the education which is strength of the higher caste.”**

- Swami Vivekanand

### **ABSTRACT**

A true and value-based education is empowering men, men empowering the society and a healthy society equipped with moral and ethical values are the foundation stone and pillar of rich civilization and a strong Nation. Education and educated peoples are the catalyst of change in every age of human civilization. Civilization is built prosper and wind over the ages but it left a beautiful memory, which were written in a gold word in the history of that civilization. The prospective and dimension of education in the past centuries and in 21st centuries have a radical changed. Earlier we talk about civilization now you talk about modernization and globalization. Now we have broken all narrow boundaries in education and social system and trying to thrust, how our education sustained can be sustainable and updated as per time and global needs. all physical and cultural boundaries are collapsed gradually with the spread of education with holistic approach, providing degrees prompt and show type of higher education is unable to fulfill the personal and social needs of our young learner in this competitive age, because we are trying to make them only money earning machines than nothing, their mind and soul are remain unsatisfied and restless because they do not have for they actually needed to enlightening of their mind, body and soul. Through my paper I wanted to look forward a healthy change in our higher education and institution and established education infrastructure including its stakeholder at par excellence level.

**Keywords :** Globalization, Adaptation, Sustainability, Industrialization, Urbanization, Tranquils, Emancipation, Obscurantism, Prejudices.

**INTRODUCTION** - Education fulfills the needs of the society and propagates such ideas which promote social change in all sphere of human life. Educational institutions and other controller of different cultural groups reflect the values of those groups which support and control the behavior of greater society including students, parents, educationist and employers, NGOs, Social and Cultural Trust and Societies etc. Now our educational institution and its regulatory bodies are mainly performed three crucial activities i.e. Registration of Students, Admissions and Examinations, lastly announcement of results and providing degree. Could this way we can

achieve millennium goals? Can be late the foundation stone of a strong Nation and a powerful civilization? We need to rethink and reevaluate ourself about what we are doing and delivering, or all these appropriate to the time and market needs for our young learners, should all this help to build internally and externally with all life scale and virtues for our next generation. Method and approach of education in higher education institutions played a significant role and a powerful instrument amount for social change and sustainability. Educational institutions, faculty members are socializing agents are bringing deliberate change in Indian Society by creating student friendly environment in academic institution where a new and budding learners feel comfortable, satisfied and secure and very much assure that he or she can be fulfilling their dreams from studying here, it seems to be like 'Tare Zamin Par'. As per famous biologist Charles Darwin, adaptation to the changing environment is first rule of survival of fittest. Historical experience of advance countries has shown that for any social revolution education is the pre-condition. Illiterate remains satisfied with their existing conditions and feel that they are destined to be what they are? Higher education in institution and its Cool (Calm and Decent) Gurus (Faculty Members) can play a significant and decisive role by sharpening the skill, traits, technical mastery and professional knowledge to our learners and prepared them as catalyst of social change. Inculcating social, ethical and human values like respect to tradition and custom, mutual co-existence, truth and non-violence, dedication and discipline, sincerity and loyalty for the family, society and nation should be a part of their education upbringing and prepared them for the time and challenges yet to come to their life and the life of a society and Nation.

We need change in our education system in a radical manner, way we are working, doing and delivering education in higher education institution is in appropriate according to time and market need and also in effective, unattractive for the student and learner. The result is that higher rate of drop out ratio, higher rate of absenteeism and pathetic performance of average and below average student. Now question is arisen why this happen to the higher education institution except few? Who is responsible for this state for higher education standard? We need to find the answer of all these questions, before finding the answer of this question, we need to be scrutinized the details about higher education institution like their formation, recognition, work culture, administration, selection and admission process of teaching, learning and evaluation methods, course curriculum, co-curriculum activities, practical and trading programmes etc. In last few decades we highly neglected higher education with the time, ages and with the changes of government missionaries in the Central and State Level. Some time it was also seemed that most inefficient administrators or transferred to higher education as a punishment. Therefore, it cannot expect good things from them for the bright future of education, educators and learners. So, we have to change the prospective of higher education by making higher education student friendly and preparing and enriched them with all millennium goal skills, so that they can compete and compatible with the time and job market requirements at global level.

**Perspective of Social Change :** Social change means a positive change in social structure and in the size and dimension of a society, composition and cohesiveness in its sub-strata or in social organizations (Ginberg, 1958). Social change is incontestable, non rival and non-excludable Principals under cultural realms, it is another thing that its pace varies from age to another age, culture to culture, from slum area to sparsely populated area. For the variety of reasons, the pace of social change has been rather slow in earlier times in

India, the chief reasons being the hold of authorization, religion and spread of illiteracy among the masses and a major section was deprived from getting formal education and training.

With the decline of authorization and religion with the rise of scientific tempers, spread of technology in the life of human activities and the higher rate of industrialization and urbanization in human civilization. Development of the means of communication, frequent tour and travel, growth inter-personal, inter-community and inter-cultural communication and activities, the speed of social change have been accelerated with the social mobility and development of modern education and spread of awareness among general masses. The social change is influenced by many factors such as demography, biological, political, economical and ideological elements but education is sharper tool of social change.

**Characteristic of Social Change :** Social change is obvious and universal and not confined in a particular society or group or a place such as urban, rural etc. it occurs in every society whether backward or forward and no society cannot be isolate itself from the impact of social change in a globalized era.

- The speed of social change is related to time scale and the nature of change vary over the time. In modern society, this change is faster than traditional society because of increasing awareness and spread of education.
- Social change is an essentially low which occurs and over which we have no control, it may be planned or abrupt, it must occur.
- Social change can be planned or unplanned, planned change occurs by some deliberate on conscious efforts and unplanned change occur mainly by nature like earthquakes, floods, strong, cyclone & famine etc.
- Social change the result of the personal and social interaction and inter relationship by various cross-cultural groups in a society.
- Social change is a part of community change which occurs in the life of an individual or in the life cycle of individual. It is a change occurs in the entire community.

**Education and Educational Institute and Social Change :** The relationship between education and social change takes a dual form – education as an instrument and education is a product of social change. Educational structures follow as a consequence of change which have already taken place in the society. After independence and formation of new government, we mainly focused on the expansion of education system rather we stressed on quality education. Education and higher education institution how to propagate the social change can be outlined in following manner :-

1. Education perpetuates internal values of its stakeholders.
2. Promoters' capacity to building for well coming social change.
3. Evaluation of social change as per the time and for the safeguarding national interest.
4. Transmission of cultures among young learners for secular but sustainable change.
5. Removal of all obstacles, barriers of social change through planned and conscious efforts in a regular basis.
6. Increasing and exploring knowledge in diverse areas to understand the need of social change.

7. Education leads and educational institution play leadership role in bringing social change, it produces future leader and land markers.
8. It inculcates democratic values and ethical guidelines among our youth.
9. Control, regulate and nourished most delicate minds of our young learners and characterized their thoughts, philosophy and outlook towards social development at the interest of national development.
10. It creates awareness against prevailing social evils and superstition.
11. It helps to develop scientific temper to understand his/her role in national and international forum for general welfare.
12. Higher educational institutions act as solid platform and as a workshop for citizen training, personal and professional development with life skills.
13. Education is not only means but mother of initiating radical change in human society, modernized, nationalized the thoughts and actions of its people.

**Education and Empowerment of Backward Classes and Social Change :** In a static society, like India, the main function of the educational system is to transmit the cultural heritage to new generation irrespective of their social identities and economic status. The relationship of education system and society is mutual. Sometimes the society influences educational system and at other times the educational system influences changes in the society, it is the utmost need for educational system to provides equal opportunity to every social group, mainly the groups, who are lagging behind like, SC, ST, OBC and women. At first National Education Policy-1986 also laid emphasis on education attaining women's equality or gender equality which will faster the development of new values. Educational institution should develop new strategies to eliminate sex stereo types in vocational, technical and professional courses and removing obstacles inhibiting the access of higher education of SC, ST & OBCs students and minorities. Spread of education among these backward classes is directly related to the development of an individual and the community. It is the most single factor for economic development as well as social emancipation, because for a centuries, their illiteracy and social backwardness have been used for their harassment, humiliation, economic exploitation and social oppression.

**Social Change and Lags in Indian Educational System :-** In response to social change, education system must be transformed and tranquils of change should be fulfill at the desires of its beneficiaries and stakeholders, what kind of change they expected to have, educational system, should be response on their call. Otherwise, a gap will be created between the goal of education and its market demands. Numbers of such lags have occurred in the educational system after independence and educational institution perform a dysfunctional role in Indian society in recent past and some are even today. This has been accepted by Kothari Commission very clearly it reported, "as is well known, the existing system of education is largely unrelated to life and there is a wide gulf between its content and purposes and the concerns of the national development instead of promoting social and national integration, justice, toleration and brotherhood then promote decisive tendencies, caste loyalties, religious blindness etc. Privatization in education sometimes and somewhere segregated rich and poor, the former attending the better types of private school with high fee and later are forced to, out of circumstances, to attend free government educational institution with dull and dim environment, no hope and no enjoyment.

Thus, Indian education system needs a complete overhaul through proper legislation and its effective implementation, legislations should be made taking into account the regional cultural diversities of each state and the aspiration of its stakeholders as per time needs. A uniform and utility-based education for all in a friendly education environment can bring a change in overall prospective of higher education in India.

**CONCLUSION-** Education and educational institutions are the key of social change and sustainability. Education and student friendly learning environment can assist in altering the attitudes in the right direction by which they can fight superstitions, traditional, beliefs in all sorts of prejudices etc prevailing in our society. This helps to form a positive attitude towards the importance of small family, education of female child, rising above social orthodoxy obscurantism rising above orthodoxy, case-class-syndrome, religion dogmatism and accepting secular outlook. Besides this, it helps in creating the right kind of institutions, assist in changing a new pattern of group relationship in the society for National Interest and Welfare. Education and educational institutions should prepare forthcoming generation as a role model of social and economical change like Raja Ram Mohan Ray, Dayanand Saraswati, Vivekanand, M.K. Gandhi, Lohia, J.P. and Pandit Nehru. Similarly, Nelson Mandela in Sought Africa, Lincon in U.S.A., Tito in Yugoslavia. It needless to say that our higher education institution is comparative and efficient enough to contribute their active and valuable role in social change and sustainability. We hopefully wait for few more days when we see great scientist, scholars, engineers, academicians are passing out from our higher education and institutions with varied life skills.

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