

The Study of The Role of Human Values in Higher Education

Dr. Vandana B. Wankhede (Pundkar)

Associate Professor and Head, Home Science, Smt Vatsalabai Naik Mahila Mahavidyalay, Pusad Dist. Yavatmal
Affiliated to SGBAU, Amravati, Maharashtra, India

ABSTRACT

A new era can be ushered in the socio-economic life of any nation's society only through quality and valuable education. In the rapidly changing global environment, the importance of human value-based education has increased a lot more than before. Incultation of values in education is necessary for peace, prosperity, and development in the world. India is committed to including humanistic values in the new National Education Policy so that future India can move ahead to fulfill the goals of the concept of a happy, prosperous, and welfare life for mankind and peace, love, and brotherhood in the whole world. We can become flag bearers for the establishment of anyway, value education is very important in the Indian education tradition. Human values are eternal and timeless truths. It is relevant not only in India but in every region of the world. It cannot be denied that we have achieved innumerable material achievements from the present higher education. Still, in the present context, higher education is becoming one-sided and insensitive by neglecting human life values, moral traditions, and ideals. In the absence of values and motivational standards, directionless students are moving towards violent, cruel, and inhuman attitudes. In this research paper, the role of human values in higher education has been studied.

Keywords : Higher Education, Human Values, New National Education Policy, Human Life

Data Collection Method Used for Research:

The research paper has depended on secondary data.

Objective of Research:

- 1) To study the role of human values in higher education.
- 2) To study the concept of human values.

I. INTRODUCTION

Human values are an important component of our behavior or moral code of conduct. These human values are ideals or standards that act as guidelines for a society or organization or individual. These human values developed through various institutions are deeply ingrained in our hearts. Family is the first step in the development of human values, by climbing which it seems easy to achieve the goal of humanity. Therefore the question of when, how, how much, and what kind of values the family wants to give becomes important. Up to six years of age is the stage when the behavior of others most influences the child, therefore the values at the

primary level are set at this age. Although later also human values develop, the level of influence gradually decreases. Training, encouragement, condemnation, and punishment are some of the tools by which these human values can be developed. It is also worth noting whether the family is nuclear or joint. It is possible to get the value of being an individual from a nuclear family and to live together from a joint family. The educational level and economic level of the family are also helpful in setting the background of human values. Although the real role of society starts with going to school, before that for six years, society and family are equal partners in value development. In the beginning, the development of values is less, but as the contact with society increases, the development of values also takes place gradually. Media, interactions with social groups, co-educational schools, colleges, etc. influence ideas like moral norms, social mobility, and change in society. It is easy to develop human values like patience, and tolerance through contact with people of different religions, castes, and regions.

It is to be noted that the more social one is, the more society will affect him. Educational institutions contribute to the development of human values at two levels – at the level of primary education and the level of higher education. Basic human values have more influence, while higher education institutions can develop practical matters. The potential for personality change is greater at higher levels. The order of coming in contact with different ideologies also starts with higher educational institutions. The effect of freedom, equality, non-violence, and moral education through various courses also helps in human value development. Thus, it is clear that family, society, and education have a big role in the development of human values, and at the same time it is necessary to include human value education in higher education.

It is not enough to get only material prosperity through education; we should also become good human beings and better citizens through education. For this, it becomes necessary to connect with our traditions, ideals, and life values. Traditional values should be accepted with necessary modifications. Incorporation of new knowledge and science along with tradition can make education effective. Education is an important means of the mental and intellectual development of a person. Through education, a person can be saved from bad rituals and mental slavery. Through this, students can be raised against social distortions, superstitions, unequal conditions, cruelty, and exploitation by creating self-confidence, new consciousness, and enthusiasm.

The Role of Human Values in Higher Education:

Education is the essence of the whole life and the foundation stone of education are values and values. The personality of a person is created and modified by values and values. Human values contribute very important to building the foundation stone of a happy and successful life. Human value-based education means to teach universal human values like moral values, patience, honesty, love, goodwill, kindness, compassion, humanity, etc. to the students. The whole objective of human value education lies in the all-around development of the students. Human value-based education envisages such an education system full of progressive, prosperous, creative, and moral values, which will make India a global leader in the direction of the preservation of values. According to the basic spirit of the vision of the National Education Policy, we have to commit ourselves to create a quality and cultured environment in higher education across the country, for national development and global welfare. Considering the Indian knowledge system as the basis, this scheme emphasizes preparing the future generation of cultured students with education. Human value-based education holistically defines

the various aspects of the education system to continue the glorious Indian tradition based on the culture of the country.

The major reason for the decline in the level of higher education in the present times is that we have developed education on science and technology-based education and higher education which provides economic prosperity and its happy results are in front of the world today. Heads of many software companies in the world have received higher education from India or are of Indian origin. Today there is a need to light the lamp of human values within every student and higher education will shine only with human values, only then the country will become bright. Students choose courses for higher education not according to their interests, but by looking at their ability to make themselves financially capable shortly. Today, higher educational institutions, connecting education with meaning, look at it like an industry from a business point of view and teachers are also motivated to fulfill their needs.

Human values and the culture-based system is the heritage of our higher education system, by including culture-based education in higher and technical education, we will have to determine the objective values of education, we should once again revive our glorious history and create a value-based education system. There is a need to make the National Education Policy meaningful with the new form of education. Value-based education has been given special importance in the National Education Policy. At present, the incidents of indiscipline and violent behavior are continuously increasing in colleges. If we can make our education human value-based and culture based, then we can overcome all such problems. Emphasizing the 'humanistic' aspects of education today, India has made it clear in its new education policy that education does not mean mere communication of knowledge and information obtained from teachers and books. It is also to develop those human values, abilities, and tendencies, which can resolve to contribute to world welfare by mobilizing and motivating the world community to build a peaceful, just, inclusive and sustainable society. Human-valued education has great importance in the Indian knowledge tradition.

Due to considering higher education only as a means of getting power or money, it gradually became employable, but could not become useful in a real sense. For the progress of any society or country, it is necessary that apart from higher education, all other human qualities should be developed in the person, so that they can make the society, and the country more democratic and harmonious. The round development of any student will be possible only by focusing on all the aspects like physical, mental, emotional and spiritual, etc. Human value-based education will not only develop human qualities, but the person will be able to better understand the responsibility towards his citizenship. To develop a way of thinking and living at a democratic level, it is necessary that we can succeed in developing patience, honesty, moral values, etc. through education based on human values.

The intellectuals of society should come forward in creating a positive environment for inculcating human values in the present higher education system. Media and newspapers can also play an effective role in propagating the need to implement human values in education. The University Grants Commission, which is responsible for higher education across the country, has long ago underlined the importance of human value education. In this context, the educationists and the government have the same consensus, but till now the governments have not been able to take a concrete decision regarding the inclusion of human value education

in the curriculum of the children. The present time's politics and politicians are passing through a period of deviation from values while humanizing education requires a commitment to democratic values.

Human values are very important to improve the life of all. One who understands the values in his life can check and control the various choices made in his life. Unfortunately, in the fight for industrialization, competition, and survival, we have been complacent about human values. With the rise of higher education, technology, a higher lifestyle, the standard of living can certainly rise and become materially prosperous, but due to selfishness, we face many challenges in religious, economic, and social corruption, and educational fields. Family values are disintegrating in today's individualistic society, due to which loneliness, depression, disorientation, etc. are increasing among the youth. It is often seen that due to a lack of human values, juveniles are becoming criminals. Due to a lack of human values, the family disorder has led them astray. They become drug addicts or consume alcohol, gamble, and indulge in anti-social activities.

Coordination is an important goal of education. Commercialization of higher education is also not appropriate. Nowadays such private educational institutions are opening, whose only aim is to earn money. They are not at all worried about the future of the students. Due to the lack of standard and quality education in such institutions, students have to wander door to door for employment. The reins of these educational institutions should be in the hands of qualified educationists; only then students can be made useful and better citizens of society by getting employment-oriented education. To inculcate human feelings and sensitivity in the students, it is necessary to connect them with Indian ideals, human values, and values.

If there is education based on ethics, human values automatically come into it. While quality science and technical higher education prepare students for the rapidly changing global environment, education based on human values prepares them to face the real challenges of life. In a competitive economy, apart from enabling a person to take advantage of opportunities and possibilities, it is also necessary to inculcate human values within them. The entire scenario has to change for a development-oriented, peaceful society. Our schools and teachers have an important role in this. As a teacher, it is our responsibility to inculcate human values within every student. Fulfilling desires in inappropriate ways by following unethical practices has become a habit of the young generation. The essence of life is education and culture; it can be realized only by those who are themselves cultured. Today, in higher educational institutions, the aim of students' knowledge acquisition has remained only to earn money. Education or knowledge can have any purpose other than this, it is beyond their imagination. Education brings the all-around development of personality. It incorporates skill, humility, and courtesy in nature along with spiritual development. It includes human qualities like humanity and benevolence.

In the present context, higher education is becoming isolated and insensitive by neglecting human values, traditions, and ideals. Conditions of insensitivity can be seen all over the environment. In the absence of human values and ideals, directionless students are moving towards violent, cruel, and inhuman attitudes. Unaware of the messages of their great men, their traditions, and their ideals, the new generation is becoming unbridled. The dazzle of modernity and the tendency to show off have made them extremely opportunistic and immoral. A person moves towards violence, rape, theft, dacoity, and terror only when he does not get proper guidance,

proper education, and a healthy environment. Immediate profit and indulgent tendencies have made man insensitive and violent.

The aspiration of today's parents is only limited to good grades or marks in the children so that they can get good returns on the investment in the form of higher education. What should be the institutions, what should be the curriculum, everything is motivated by money. Man learns from living examples from his environment. Without practical, cultured, quality education, the only purpose of education goes astray. Education is not limited to formulas and equations, and bookish knowledge; it is related to our spiritual development along with being the art of living a practical life. Morality, politeness, and manners are all very important parts of this education. Today there is a need to develop those eternal values in the character of the students so that they can face any challenge in life. There is an urgent need to learn and teach the underlying concepts of democratic principles, values, ideas, rights, and responsibilities to each generation.

II. Conclusion

Today we are living a modern, but artificial life in the glare of the materialistic era. Unfortunately, we have moved away from human values by enjoying a life full of luxury. Even though we consider ourselves very capable and superior in terms of science technology and technology, the truth is that as science has progressed, our social structure and our behavior have changed. Our ethics have constantly changed and are constantly changing. The lifestyle of the people is changing day by day. Higher education has expanded numerically after independence, but in many ways, this expansion of higher education remained unilateral. Various commissions created for the promotion of higher education talked about human values, but they could not be properly included in higher education. For an education based on human values, we need a change in the overall higher education sector and its environment. It is very important to give importance to value education in the present higher education system so that the coming generations can be cultured.

III. REFERENCES

- [1]. Peace and Value Education, Bachelor of Education (B.Ed), Nalanda Open University, Published in November, 2017
- [2]. Kanyakumari S(2021): Relevance of human values in the higher education, International Journal of Applied Research; 7(12): 36-39
- [3]. Kamalakar Karlepalem (2007): Optimizing life, National convention on value education through Jeevan Vidya, IIT Delhi, India.
- [4]. Pradeep Kumar Ramancharla, Holistic Development and Role of Human Values in Higher Education,
- [5]. Dr. Devendra Nath Tiwari, Values In Higher Education, Journal of East-West Thought: 35-48
<https://www.cpp.edu/~jet/Documents/JET/Jet19/Tiwari35-48.pdf>
- [6]. Dr. G. Venkata Lal, Human Values In Educational Institutions, GJRA - Global Journal For Research Analysis, Volume-6, IssueV-9, Special Issue September-2017
- [7]. https://www.worldwidejournals.com/global-journal-for-research-analysis-GJRA/special_issues_pdf/September_2017_1507110812__33.pdf

- [8]. https://www.civilhindipedia.com/blogs/blog_post/role-of-educational-institutions-in-developing-value-in-hindi
- [9]. https://www.pressnote.in/Education_447595.html
- [10]. <https://www.ugc.ac.in/e-book/HUMAN%20VALUE%20English.pdf>
- [11]. <https://rupkatha.com/V12/n5/rioc1s19n1.pdf>
- [12]. http://node01.chowgules.ac.in/pub/webassets/NAAC/naac_criteria/criteria7/7.1.10-Policy%20on%20Human%20Values%20and%20Professional%20Ethics.pdf
- [13]. https://vit.ac.in/files/Ethics_Manual.pdf
- [14]. https://cwaldorf.org/wp-content/uploads/2017/10/Steiner-Human_Values_in_Education-310.pdf