



# Human Values and Its Relevance in Education

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## ABSTRACT

"Human civilization may not meaningfully sustain itself without human values."

A society's and a country's social and economic development depends greatly on education. By raising awareness of human values, education in general and higher education in particular serve to enable the actualization of human potential.

There is no disputing that the current civilization is experiencing numerous crises. Human values crises are a well-known reality of contemporary life. Therefore, it is essential to discuss the issue and introduce human values into the current educational system. This aims to investigate the value of human values in professional and higher education courses.

**Keywords:** human values, higher education, social

## I. INTRODUCTION

A fundamental value, education is a component of all knowledge. When handled intelligently, it provides answers to every issue; when handled incorrectly, it undermines every solution. The practise of values and virtues in universities has a significant influence on the future leaders, making higher education the cornerstone of career and leadership development. Human values are so crucial to instilling positive behaviour and behaviours.

### What are human values?

The qualities are what make us human. They are among the numerous beneficial traits that strengthen interpersonal ties and are therefore important for all of us to possess as people. They are our fervent favourable emotions about the other's fundamental humanity. It encompasses both what we want to receive from other people and what we hope to provide to them.

Human values serve as the cornerstone of any community that can sustain life; they create the conditions for a drive, a movement toward one another, and ultimately peace. Human values are universal; regardless of a person's religion, nationality, culture, or personal history, they are shared by all other people. They automatically encourage consideration towards others.

Brotherhood, friendship, empathy, compassion, love, openness, listening, welcoming, acceptance, recognition, appreciation, honesty, fairness, loyalty, sharing, solidarity, civility, respect, and thoughtfulness are a few examples of human values. These human values foster ties, provide solace, reassurance, and tranquilly.

Most of these fundamental principles serve the purpose of enabling all people to realize or uphold the highest or most fundamental universal core values of life, love, and happiness. Human values shape one's vision of the world and aid in understanding one's attitude, motivation, and behaviour. They make it possible to define "good and wrong" and offer approaches for comprehending people and organisations.

### **Need of human values?**

Human values encourage us to better put our moral principles into action, particularly in conflict circumstances where we have a tendency to forget them and become aggressive.

Value education is always crucial for guiding one's life and providing the chance to act on a global stage.

Value education helps us correctly identify our wants and goals as well as point out the best way to achieve them. Additionally, it helps us resolve our contradictions and ambiguities so that we can effectively apply technology advancements. Value-based education attempts to prepare students to interact with the outside world with the proper values and attitude.

As aggressive acts, behavioural problems, and a lack of social cohesion continue to rise, there is an ever-increasing demand for value education among parents, kids, teachers, etc.

### **Why is the human value relevant to Higher Education?**

- To understand Self & mutual developments.
- To understand Inclusive & sustainable growth and Smooth function.
- To build Confidence & mould themselves.
- To understand relationship & environment.

### **Incorporating Universal Human Values in Higher Education**

Leadership education is a part of higher education. Students participate in a little society within the institutions that has a significant impact on their entire development. Holistic approach Human values research is crucial in helping people develop ethical behaviour. To draw attention to the tenable ramifications of such a comprehensive view with regard to moral behaviour, reliable and mutually beneficial behaviour among people, and mutually beneficial interactions with nature.

Higher education's implementation of universal human values offers insight into attitudes, motivations, and behaviours.

- Has an impact on how we perceive the world around us.
- Illustrates one's perspective on "right and wrong"
- Offers a means of comprehending people and organisations

Numerous institutions of higher learning excel in academic areas, have environmentally friendly campuses with a variety of ethics courses, actively participate in community engagement, and are skilled at teaching value orientation to all stakeholders.

Everyone agrees that raising the status of the teaching profession is necessary to preserve its honor and integrity. As a result, it is seen important that there exist a code of ethics for the teaching community, which may be developed by the teaching community itself.

### **The salient features of study of Human values**

1. It offers a universal strategy for educating in values by fostering the correct perception of reality through introspection.
2. Students are encouraged to self-explore the suggestions by confirming them on the basis of their natural acceptance within oneself and validate them experientially in life through the study of Human Values.
3. Rather than just imparting knowledge to the student, the course's main goal is to cause a qualitative transformation in their lives.

### **Importance of Human Values**

Fundamental human values that are demanded of all people (regardless of their positions) include: right conduct, peace, truth, peaceful coexistence, and discipline.

1. **Right Conduct:** Consists of principles such as self-help skills (modesty, self-reliance, hygiene, etc.), social skills (courage, efficiency, initiative, punctuality, etc.), and Ownership.
2. **Peace:** Consists of principles like fairness, concentration, humility, optimism, tolerance, self-control, self-worth, etc.
3. **Truth:** Consists of principles like precision, fairness, honesty, justice, the pursuit of information, tenacity, etc.
4. **Coexistence that is peaceful:** Consists of moral and social ideals such as fraternity, equality, perseverance, respect for others, environmental awareness, etc.
5. **Discipline:** Consists of principles like order, regulation, and direction.

## **II. EXPECTED OUTCOME**

By the end of the course, students should have a greater understanding of who they are and the world around them (family, society, and nature). They should also be more responsible in dealing with life's challenges and finding lasting solutions while keeping human relationships and human nature in mind. They would also have a greater awareness of their dedication to what they have learned about human values, relationships, and society.

Vision for the Universal Human Order

(Four entities of the Nature are Material order. Plant/Human order places more emphasis on specific human behaviour than on ambiguous behaviour.)

The pupils are able to create an abstract, all-encompassing model of a specific human behaviour. such as self-discovery, correct knowledge, importance of human relationships, and awareness of societal harmony/order, animal order & human order.)

1. **Self-exploration:** This involves knowing oneself and, through that knowledge, one's entire existence. As they begin to feel at ease with one another, the students begin to explore themselves. Additionally, they begin to believe that the majority of today's issues stem from a lack of understanding of human values, and that only through understanding value-based living can a lasting solution be found. (Any solution offered as a result of dogma, seduction, or fear will not be viable.)
2. **Right understanding:** Having the proper perspective entails understanding human nature and behaviour and acting accordingly. The kids are able to recognise that, in most situations, a lack of physical facilities is not the primary source of issues in their family but rather a lack of proper understanding that results in a

lack of relationships. For example, if obtaining material possessions is given higher priority than cultivating relationships or even valuing them at all, disorder may result.

3. Values in Human-to-Human Relationships: Students are able to observe that the natural accepted purpose is always to live in harmony, with competence being the only deficiency. In general, we judge ourselves based on our intentions and others based on their skill! We rarely consider our abilities and others' motivations, leading us to believe that we are good people and others are terrible.

### **'Trust' & 'Respect' are the most important human values for establishing relations of peace**

1. 'Trust' is the Foundational Value in human Relationship, that quantifies and defines our interdependence in relationships with others.
2. 'Respect' –as the Right Evaluation- and only right evaluation leads to fulfillment in relationship.

### **Understanding Harmony in the Society:**

Being at peace with oneself and the entirety of existence is the goal. Differentiation is the root cause of many current social issues, including discrimination based on gender, age, caste, or class, abuse of authority through power struggles, violence in communities, and disputes between isms, among others. By understanding that the other is like me and shares my natural acceptance, potential, and programme to ensure a happy and prosperous life for them and for others despite having a different body, physical environment, or set of beliefs, all of these issues may be resolved.

### **Incorporating Universal Human Values in Education**

In the academic field, course inputs based on research efforts have been successfully tested over a number of years, primarily in two ways: first, with teachers in institutional frameworks through Teacher Orientation Programs, and second, with a significant number of professional institutions.

### **Human Values Foundation Course in Higher Education**

Since 2001, IIT Delhi has held extensive consultations with a range of pioneers. Beginning in 2005, IIIT Hyderabad began carrying out large-scale implementation studies to give engineering students a two-semester education on human values.

The decision to introduce the foundation course in "Human Values and Professional Ethics" in all of its affiliated professional institutions by the UP Technical University (now known as AKTU), Lucknow, in 2009 marked something of a breakthrough in the incorporation of human values in higher technical education. At this point, the book's first edition was published. In 2010, Punjab Technical University (PTU), Jalandhar, followed suit. After thorough teacher training, the foundation course was launched in about 300 professional institutions. Later, the effort at P.T.U. involved creating a postgraduate degree and an M. Tech. programme in this area.

By today, this foundation course is a staple of the academic curricula at more than 40 universities, with more than 4000 institutions spread across 10 states in India. Universal Human Values have recently been added by the All India Council for Technical Education (AICTE) as a crucial part of the standard curriculum for technical education across India.

### **Significant insight in this domain**

- It embraces all facets of human existence, including self, family, society, nature, and existence, as well as thought, behaviour, work, and realization.

- Addresses the "Self" – talks about the human being, especially the Self, and does not merely concentrate on things that are outside of oneself. Since each person has the ability to make choices and choose what is valuable to them in their own way, this results in self-empowerment.
- It is relevant to one's life and way of life; it makes one's life meaningful and does not only deal with knowledge and abilities. The results of this understanding can be observed in human behaviour on all levels: • They are deeply ingrained concepts that direct our decisions and affect our emotions. What we hold to be right is represented by our values.
- To achieve the intended transformation—individual transformation toward the growth of human awareness and social transformation toward a cohesive, compassionate society—value-based education is crucial.

Of fact, the foundation course's implementation in the current system of public education is just the beginning. The travel needs to be lengthy after that. The next step is moving toward value-based education, in which all educational material is created in accordance with fundamental human values, i.e., education for everyone's welfare. In the end, this would lead to value-based living throughout all of human civilization, including the family.

### III. CONCLUSION

Human values are extremely important in the modern world. Educational establishments Human morals are deteriorating today very quickly, something that is primarily our fault as people. Value-based education should be prioritized starting in the classroom to a university education level. In broadly, human values known to be a moral benchmark for human conduct. Therefore, it is important to maintain and preserve human values. Human values could be considered the solution to the world's problems that are global issues. Some universities have already recommended human values and moral values curriculum to enhance of the students' humanity and a lot of other universities and educational institutions are to follow to suit.

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