



National Education Policy Challenges and Opportunities in Higher Education System

Dr. Premlata P. Kurhekar

Librarian, Jawaharlal Nehru Arts, Commerce and Science college wadi , Nagpur, Maharashtra, India

ABSTRACT

The National education policy on education 1986 and the programme of action 1992 free and compulsory education of satisfactory quality to all children below 14 year. the recent education policy by the govt. of India is the first 34 years replacing national policy of education 1986. The NEP proposes sweeping changes including opening up of Indian higher education to foreign universities while focusing on various facets of education. The biggest highlight of NEP 2020 are 2020 are that there would be single regulation for higher education commission of India that will be eventually replace the existing regulatory bodies like the UGC or AICTE.

I. INTRODUCTION

Education is a continuous process which deals with over growing man is ever growing society The system need to make as learners The national policy on education 1986 and the programme of action 1992 envisaged free and compulsory education to all children below 14 years The new policy introduced many reforms in Indian education system. The policy where focussing on various facets of education and also tries to the gap between education and technology . The NEP 2020 envisages paradigm shift in education by complete overall of existing institution and creating a new institutional design focuses on students teachers , school and colleges administration curriculum and pedagogy and universal grading system.

National education policy 2020;-

The recent education policy by the Govt. of India is the first in 34 years replacing the national policy of focuses on students teachers school and college administration curriculum and pedagogy and universal grading system that it comfortable with the global education system.

II. SCHOOL CURRICULAM AND PADOGONY

National education policy 2020 the 10+ 2 structure of school curriculam will be replaced 5+3+3+4 of school curriculam with 12 years of schooling with three years of preschooling . The policy four key areas of reforms that is curricular changes to built strong foundational skills .improving quality of learning across all level of education .The policy creating a national curriculum and pedagogical framework which is competency base inclusive and innovative and focuses on comprehensive development ,The the vocational education will be imbedded into school curriculum from class 6th onwards .In higher education students can option any subject s

among various stream such as arts. Humanities. sciences sports and vocational subjects the policy needs to train teacher who understand pedagogical need to smooth trasicion to the new education system,

III. EXAMINATION AND ASSESSMENT

Under NEP 2020 the board exam for class 10th and 12th will be easier and the exam. Will test core capacity . school base assessment will be redesign . Higher education commission of India that will eventually replace the existing regularity bodies UGC And AICTE .The policy aims to instill greater institutional autonomy through professional educational institutional autonomy through independent board of Governer and all professional educational institution become multydisciplinary2030.

The HEIS Are structural into three tiers institutional architecture Research universities , Teaching universities and autonomous colleges.

IV. CONCLUSION

India is expected to achieve sustainable goal of 2030 by enduring inclusive and equitable quality education however the policy needs immediate collaboration between state and central authority there is opportunity for expansion in HEIS through increase academic and administrative autonomy for quality enhancement . NEP 2020 Provided apportunities in educational system.

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