



Paradigmatic New Innovative Trends in Teaching English Language and Literature

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ABSTRACT

Learning process starts from the birth of human beings. It is ongoing process, it is modified according to the circumstances with the changing situation after new inventions in methodology, and technology, and it adopted the changes, so the successive achievement shows development of human beings. In this present research paper, it is being tried to study the best ways in language teaching learning trends in ancient and modern era.

I. INTRODUCTION

Looking at the history of the development and action of human society, it is worth considering the glory of the flourishing in their lives that they have done on the strength of language knowledge that humans have gained. We know from history that primitive man was in a wild state. Man also became a part of the changes through time. Based on the knowledge of language acquired by him, the primitive man became a man of modern thinking today. We can see the development and growth in various branches of his life mainly on the strength of the language he acquired and that language has become famous as the global language connecting all the countries globally from its provincial form. The Beginning of English and World Travel, the flexibility of that language is largely akin to learning. We can see that the English language, which is easy and simple to be understood by everyone is reaching every corner of the world and connecting every person, and that is why in countries like India, English language is compulsory from nursery to graduation.

Language learning is the most significant task in learning process. The concept and methods of learning is changing day to day. Numbers of inventions took place as per the need of time. The ancient Ashram teaching/traditional teaching method like Shantiniketan is going to vanish with changing time and circumstances. They are modified by the modern newly invented technological tools. Now a day, Distance Learning and online learning is going in popularity all around the world. The students of the days like mostly the new inventions e.g. mobiles and computers, internet, web modern apps. New technology changes the life of students or ruins them forever on misusing with its black parts.

II. CHANGING EDUCATION MODE AND CHANGING EDUCATION POLICIES

It is to be said that need is the mother of invention and innovation. As computer, smart android mobile phones, various types of web services companies and apps invented and created, these aids are modified, and prepared ready in the process of English teaching learning process. With changing time and circumstances, teaching learning new trends updated and become useful to this modern era. Context creation tools allow learners to use language creatively. It turns language practice into fun and engaging activities. Now technological innovations are part of education, especially English language teaching. Teachers combine digital media with more traditional forms of teaching, their course materials and resources reflect the trends.

English language teaching methods/ aspects are used task based. They are as Listening, Speaking, Writing, Reading, for the achievement of goal. There are some functions expected through these task based language teaching, these functions are as follow

- 1 completion of task is the goal
- 2 meaning based task
- 3 task based language teaching is to develop the skills of Listening, speaking, reading and writing among learners for using the developed knowledge in their everyday practical life.

English is world language and it can be understood by everyone all over the world. It can be learned faster and easier than before its use. The most use of technologies in teaching learning process of schools and colleges, When the students are trained during schooling days then they change and become expert in technology as well as in English learning with the help of innovative newly modified technological language learning aids. Webs as well as new trends with other technologies tool are more effective and fruitful for English language teaching learning, Web based technology and strong internet connections give new possibilities in latest trends and for teachers and students relating to learning English language.

Some innovations in English language teaching: Some innovations in English language teaching are as -Digital platforms, Edmodo, Moodle cloud, Schoology, Google classroom, testamoz, cutshort, Rubric, Portfolio, these technological teaching aids become part of teaching learning process now a day.

Digital Platform: - A piece of software designed to help during the process of education is called as digital platform. The institutions need the specific such options for the innovations in English language teaching. In Digital classroom student learns and interact with the peers and instructors through the help of strategic use of information and communication technologies. Such blended learning and smart classroom is known as digital classroom

Edmodo: - The teachers use Edmodo poll tool to examine the developed skills like reading, writing and speaking of the students. It strengthens a sense of community in learners. It makes them feel respected and significant.

Moodle clouds: -An acronym for 'Modular Object Oriented Dynamic Learning Environment' is called as Moodle. It is free and open source learning management system written in PHP and distributed under GNU 'General Public License. It is for educators, trainers or the person those who need an online learning environment to teach a class or facilitate learning in any situation. It is used for blended learning, distance education, flipped classroom and other e- learning projects in universities, schools, other sectors, and workplace.

Google classroom: It is a free blended learning platform developed by Google. It aims to simplify creating, distributing and grading assessments. We can see that the type of teaching from Google Classroom has come to the fore after the crisis of Covid -19 has hit the world. Although this type existed before, but the actual

implementation of how to use it was actually implemented only after the situation of covid-19. In this classroom, by including the mail address of the students, the material useful for learning is sent through email, the video and it is expected that the students should read and understand the subject from that teaching material. Students also use these types to understand the subject topic to some extent in the subject of teaching. Therefore, this Google Classroom is useful in teaching in a way that is useful in the crisis of Covid19. Students are tested by sending test questions to know how well they have understood the taught subject. At the same time, it can be seen that the test type in Google Form is the best type in modern times to check the progress of students and the correct ways they have obtained from the test type in Google Form created in Google Classroom, whether the answers to the questions are correct or not. After feeding the answers and marks, as the technology of checking them is updated, the tests are accumulated, the evaluation is also prepared immediately and we can see that these types of tests are useful for getting the results of the test quickly. Therefore, even if the Google Classroom is online, after teaching the students offline, the part can be sent to the students in the Google Classroom by creating audio or videos, and the taught part can be studied by opening the mail through the Android mobile or computer available to him at his leisure. He can submit the tests properly from home. It is a useful tool in assessment for checking progress of students.

Testamoz: It is an online quiz maker that can be used to create completely test. Users can choose different question types e.g. multiple choice, true/false, fill in the blanks, and import questions from files and other tests etc.

Cutshot Apps: It gives solution opportunity Photo/audio Editing system to cut portion which not effective or bad whims, misdeed in the teaching process that constructed in audio visual scripts. Due to cut shot app teacher can make correct teaching scripts materials for the students.

III. ENGLISH LANGUAGE TEACHING TRENDS 2020-2023 AS BELOW

New technology video platforms and social media we are virtual reality is new invented technology to watch mindfulness and social emotions

Task based learning, trans language (D I Y) learning (Do It Yourself) take dominant explain teaching and positive classroom setting, and these are the new trends in English language and literature teaching learning. Students strolling along traditional English Street have its limitation and boundaries. But in new trends Google expedition and the predicted growth in the virtual reality market, expedition, the claims and opinions Google expedition, classrooms have no boundaries VR that is virtual reality example of move what's the concept of a Global Classroom, constant developments Indore virtual Reality World, are a number of well-crafted applications, for use in a class. With this, we could use blend Tech and education, digital over lay of surrounding, Hash tags. The perfect classroom concept of today's is VR (virtual reality) the new technology to watch. By using such type of audio visual teaching aids the process of teaching learning would become perfect need of time the students. The recent trends trans language occurred in English language and literature teaching learning process. An approach, that allows and written and oral uses of different languages in classroom. Students an advantage with educational system this Trend more understanding of content. In the use of translanguage method the language teachers strategies of practical means of use language Idea and to train the language ideas concept second or multi languages helps, the development of the vehicle language or multilingual speaker. It increases the speed in learning links within the language used. Another in teaching learning of language and literature TPR (teaching proficiency through reading and storytelling) TPR

storytelling is a grassroots Movement among the language teachers. Blaine Ray developed well TPR story storytelling method in 1990. This TPR method had gained popular with language teachers. The language teachers can reach more students we can find the beta then they could with prevalent methods. The new vocabulary structures have to be learned or taught using combination gestures and personalized Questions. Such type of are used in spoken class story. These same structures are to be used in reading too. Mobile phones and devices are going to play an you have a greater role in the classroom setting as the technology trickles down to mobile Platform. By using of Audio visual recording, greater input of images videos to match with vocabulary. Visual learners will be able to play their strength with a multi Sensor Approach. Motivation will remain high due to the cutting edge nature and excitement. Those teachers will use number of techniques to cultivate the target teaching, learning language and literature.

Inference: It is to be concluded that – Innovative mode occurred in Teaching Learning process. Inventions are useful for making education more effective/pleasure. Technology joins world in hand. Wide concepts aspires Worldly Education. It is for Advance Learner. Teachers and Learners also have to change with changing Education and it policy and retain Knowledge for their upliftment.

IV. REFERENCES

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