



Will The Implementation of The New Education Policy Stop the Entry of Foreign Varsities in India?

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ABSTRACT

A considerable number of students graduate from Indian varsities every year. The statistics shows that about 69 lakh students were graduated from 1,043 higher educational Institutes in the year 2018. This number is continuously exceeding every year. On the other hand 4.64 lakh students went abroad for higher education in last year. Undoubtedly, so as to keep pace with the internationally accepted pattern of higher education, the Govt. of India declared the National Education Policy (NEP). The draft regulation was also published therein detailing the modus operandi of the NEP. Very recently, in the beginning of 2023 the Govt. of India declared its recent draft norms to the foreign universities to set up their campuses in India. There is a basic expectation to help meet the educational needs of a heaving student population. But it is a burning truth that except few IITs and very few varsities the performance of India's higher educational Institutes seems to be showing signs of strain as though numbers have only gone up over the years. We have tried to address the basic queries emerged in the mind of parents and the students about the India's NEP and the entry of foreign varsities to establish their campuses in India.

I. INTRODUCTION

For overall development of a nation through its own well educated manpower we need a very well-defined education policy with futuristic vision of at least a decade is a must. It is must because education is an indispensable driver of social progress leading to economic empowerment in any country. Since from the Macaulay, who instituted an education policy in 1935 to support the British Raj, which denigrated Indian languages and knowledge? Owing to it a number of countries have adopted varied education policies. In 2020 the Indian Govt. too declared its most awaited new education policy, the National Education Policy (NEP 2020). We took 36 years after the last major revision in the education system in 1986. A overlook on the draft of proposed NEP, it appears that it came at the right time with its objective is righteous. We would like to place on record very strongly that whatever is jotted in black and white needs to be followed in spirit. So as to implement the NEP 2020 effectively, we have to come out with well defined practical challenges and their remedies by the Govt., the schools and the varsities.

THE SALIENT FEATURES OF THE INDIAN NEP 2020

The NEP is a positive re-imagination of India's existing education regime. It has some very impressive and appreciable propositions. The policy envisions a model of holistic learning that is integrated, engaging and

immersive. Scientific temper and evidence-based thinking will be inculcated alongside aesthetics and art. The main features of this policy are flexibility for the learners, equal emphasis on arts, sciences, physical education and other extra-curricular activities thereby giving option of choice to the learners, provision of interdisciplinary and multi-disciplinary approach, emphasis on conceptual learning, promotion of creativity and critical thinking, cultivating life skills like cooperation, teamwork, empathy, resilience and regular formative assessment as against the summative assessment. But in any case, both the ways the NEP will have its impact on the Indian Education System.

IMPACT OF OPENING THE DOORS TO FOREIGN VARSITIES

The government's recent draft norms for foreign universities to set up campuses in India is expected to help meet the educational needs of a surging student population. India's higher educational Institutes seem to be showing signs of strain despite having 1,043 universities according to the latest All India Survey on Higher Education report, though numbers have only gone up over the years. Therefore, now the one million question is what will happen after opening the doors to foreign varsities? It has been tried to reply the questions raised, "whether opening the campuses by foreign universities deteriorate or uplift the standards of HE in India? A thorough in-depth evaluation of the present situation of the higher education in India has been done. Last year 4.64 lakh Indian students fled abroad and sought admissions for postgraduate and graduate courses in foreign varsities. Having said this, now it is the need of hour that planning must be done in order to cater the needs of the students. After analyzing the situation, the foreign varsities entering India will require high degree of agility and complexity, strict discipline, high levels of commitment and an equally high level of motivation from the government agencies to achieve the desired goals in the realm of higher education.

II. CONCLUSION

It can be safely concluded that the entry of foreign varsities in India will definitely raise the overall standard of our education system. Given that the aspect discussed herein above has its own advantages as well as disadvantages. In our opinion, the good things cannot be kept away just because of the fear of entrance of bad things, as it is the "choice of yours!" But we are probably well equipped, if and if very honestly executed, we can remove all the bad aspects. We would like to tender an appeal of formulating strict and continuous monitoring agencies have been made.