

Role of Human Values

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It is possible to design our life through a value system.

I. INTRODUCTION

What are values :

Human values are most important in life—so important that people are and should be ready to sacrifice almost anything to live with their values. Honesty, integrity, love, and happiness are some of the end values of destination values that human beings seek to attain, practise and live with. On the other hand, values such as health, money, fame, status, intelligence, and so on are the means values or path values which help achieve the end values. The end values and the means values are also known as terminal values and instrumental values respectively. While the end values are constant, and guide us to achieve the higher order goals, means values are temporary in nature and help us achieve comparatively lower-order goals.

Why is it important to know about values ?

Knowing our values helps us achieve clarity regarding why we do what we do, and accordingly stay on track and live a consistent life. All our actions and decisions are affected by our values. Anthony Robbins, in his book titled *Awaken the Giant Within*, states that values guide our decision and, therefore, our destiny. Those who know their values and live by them become the leaders of our society. Knowing our values helps us design our life goals since we know what is most important for us today and on an ongoing basis. Values are as important as competencies to achieve our goals. Knowing others' values is equally important to understand them by understanding their values while terminal values provide us a sense of fulfilment, richness, and reward, the instrumental values provide us a direction to achieve our life goals sticking to the terminal values.

How to identify our values?

The simplest method to identify our values and that of others is to prepare a list of what is most important to us, both personally and professionally. Then, these can be segregated into terminal values and instrumental values. It is worth periodically repeating this exercise since the instrumental values keep changing. The best time to review our values is the time when we review our goals. What are human values in education? Common human values are brotherhood, friendship, empathy, compassion, listening, welcoming, acceptance, recognition, honesty, fairness, loyalty, sharing, and solidarity/respect.

II. CONCEPT OF ETHICS, MORAL VALUES AND EDUCATION

1 What is ethics?

It is the branch of philosophy that deals with the morality. The word ethics has been derived from the Greek word 'ethos' which means character, Ethics covers the following dilemmas:

- a. How to live a good life ?
- b. what are our rights and responsibilities.
- c. The language of right and wrong etc.

2 Moral decisions -1 What is good and bad to a person ?

The concept of ethics have been resulting from religions, philosophies and culture. According to Albert Schweitzer, "it is the activity of man directed to secure the inner perfection of his own personality"

3 What are moral values ?

These are the set of some precious principles which helps a person in becoming a good human being these etc. According to Jerry Springer: "we are all born as empty vessels which can be shaped by moral values".

4 What is Education ?

The root of word Education is derived from Latin words, 'Educare', 'Educere' and 'Educatum'. The word 'Educatum'. The word 'Educare' means to bring up and to nourish. The word 'Educere' means to lead out. The word 'Educatum' means to train. So we can say that education is to bring up, to developing and shaping up the individual talent and his inner potentialities. According to Aristotle: "Education is an ornament in prosperity and a refuge in adversity"

III. QUALITY OF HIGHER EDUCATION IN INDIA

Higher education is a leadership education. Indian higher education system is the third largest system in the world, next to the China and United States, In India The higher education system has grown in an extraordinary way, particularly after independence period, to become one of the largest system of its kind in the world, However, the system has many issues of concern at present, like financing and management including access, equity and relevance, re-orientation of programmes by laying emphasis on health consciousness, values and ethics and quality of higher education together with the assessment of institutions and their accreditation. These issues are important for the country, as it is now engaged in the use of higher education as a powerful tool to build a knowledge based information society of the 21st century.

IV. CAUSES OF ETHICAL FADING IN INDIAN HIGHER EDUCATION SYSTEM

- 1 **Privatization of educational Institutes:** Privatization of educational institutes is another major cause for the declining ethical values in education system. The private institutes are unable to produce a complete 'human capital' with ethical standards.
- 2 **Corruption :** The major cause of ethical fading in education system is rapidly spreading corruption. Corruption in education can include bribes and illegal fees for admission and examination; academic fraud,

with holding teacher salaries, preferential promotion and placement, teacher absenteeism and illegal practices in the textbook procurement, real provision and infrastructure.

- 3 **Teacher's absenteeism:** Teachers are the role models of students and in most rural communities, they most educated and respected personality. Teacher absenteeism is one of the most serious.
- 4 **Educator's pedagogy does not engage properly teaching methodologies:** Evaluation stresses on routine remembrance. Curriculum design is done by the university and little collection of topics and subjects out of the syllabus. The accumulation or presentation of data is not enough to decide the criteria for quality education.
- 5 **Lack of value education in Curriculum:** Value education is included in the primary education curriculum but at adult stage, which are the most sensitive stages to build the character of the youth, the curriculum finds no space to value education.
- 6 **Guru and shishya Bounding going away:** There are many more things to discuss, student should learn to respect Guru (teacher), A guru should selflessly teach his shishya (student), these days the bounding between Guru-Shishya is going away, and there is no respect of Guru.

V. STRENGTHENING THE ETHICAL CULTURE OF HIGHER EDUCATION

- 1 **Inter-institutional Level :** Include ethics in higher education in the accreditations and monitoring policies and training programmes of accreditation institutions and council such the international council for open and distance education.
- 2 **Individual and interpersonal Level -** Promote character education (for student and teachers) as a task of individual and interpersonal. Self-responsibility in order to become and remain globally responsible leaders.
- 3 **Communication Level :** Strengthen the communication strategy of the institutions for higher education so that integrity, credibility, responsibility are part of it = 1. Develop and included.
- 4 **Intra - Institutional Level :** The following Dimensions are part of it =
 - 1) Develop and integrate special ethics curricula in all faculties and reflect on aspect of values in all courses.
 - 2) Balance technological innovation with social and organisational innovation.
 - 3) Integrate in staff recruitment values driven behaviour in addition to professional knowledge 4. Develop a policy on research ethics with a research ethics committee.
- 5 **Spiritual Level :** Enable spiritual praxis of different faith communities on the campus of institution of higher education as a foundation of ethical integrity.
- 6 **Action Level :** Strengthen values driven behaviour not only by words, but also through individual level and collaborative action such as community service. Conclusion Nelson Mandela said "Education is the most powerful weapon which you can use to change the world." The declining of ethical values in higher education system will give rise to unskilled professional and undisciplined students. This trend needs to be addressed if India has to survive as a nation and acquire its due place in the world. The only way to arrest this deterioration is to provide value orientation in Indian educational system. In India, it is necessary to increase International Journal of Multidisciplinary Research and Development 152 philosophical thinking, to equip the student with ethical values, study research and moral development.

VI. CONCLUSION

Human values play a very leading role in present Educational Institutions. Human values take presence over social values, Human values are now withering very fast for which we humans are most responsible. Value based education should be emphasized ranging from school to university level of education. Human Values is generally known to be a moral standard of human behaviour. Therefore human values should be preserved and protected today, many researches and publications should be done on several aspects of the society which help to perpetuate the human values of the human community in the post modern era. Human values may be treated as keys to the solution of the global problems. Already some universities prescribe human values and moral values syllabus for improve the humanity of the students. It's a great achievement to present and next society and educational institutions.

VII. REFERENCES

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