E-Learning-Challenges, Opportunities and Changing Role of Teachers

Dr. Harsha Patil

Associate Professor, Department of Education, Kalinga University, Raipur, Chhattisgarh, India

ABSTRACT

The article focus at the prevailing education scenario in the country, the challenge and Opportunities that are faced by the teachers in this pandemic situation and also focus on the utility of E-learning in making teaching effective. The article also investigate on the changing role of teacher in current scenario.

Keywords : Equality Gap, Intrinsic Motivation, Blur

I. INTRODUCTION

It is hard to believe, two month have passed since the sudden closure for the Coronavirus. 23 march 2020 when the closure was declared, with all education system across the country was closed, where no one in the situation had a notice to pack their belonging. Few hours later the situation of concern and anxiety could been seen in teachers and peoples, with a question in mind, What if the schools are closed for longer period? As the Anxiety arouse, the thought was ended before it could get started; with the concept "Learning Any Time Any Where". Suddenly we see a paradigm shift –a Shift in approach and underlying assumption, A Shift from traditional classroom to a virtual classroom. As stated" Real change takes place in deep crisis" The shifting changes in education practices where seen.

The question here was, is the paradigm shift in teachers teaching- learning process, forcing educators to think critically, making them creative, alert and problem solvers or the Change has brought Deep inequality in education system? Many teachers were unprepared to move online overnight but for Independent school, it was fortunate to have every equipped to learn online.

According to the MHRD, Department of School Education and Literacy statistic division New Delhi 2018 report of Educational Statistics at a glance, the number of recognised school in India till the year 2015-16 management wise were 1522346- in which 1102783 are government, 83787 are government aided and 335776 are private unaided. Institution in Higher Education-University were 799 and college- 39071 and standalone institution were 11923 in number.

Now let's have a wider look at the picture, obviously, the number of government school are much higher than any other number of institution, thanks to Sarva Shiksha Abhiyan, that we have this big figure enrolment of student in government school. The

question still remains, Is our Education System ready for this kind of change?

We still question our education system for the availability, quality of facilities and quality of faculty. The pandemic situation has open door to look wider into the situation.

Equality gap

India is currently the largest economy in the world that is attracting global demand for its information and software services. E-learning now is not new to India but it still need pickup, if education is to have far reaching implications.

When we question on our education system for the availability, quality of facilities, the fact cannot be ignored that this will not reach every one, because the quality of learning is heavily depended on the level and quality of digital access.

The second fact that cannot be ignored, is the quality of facilities, looking at the number of government and government aided School, the question arouse about the students studying in the school, their economic status which cannot be ignored.

The fact also cannot be ignored in such situation where in we were having enrolment of students due to mid-day meal. Now due to this lock down the students will not only suffer their education but it will raise the question of dropouts after the lockdown. The third fact, that cannot be ignored is, quality of faculty, No Doubt we have best teacher appointed in government school but are they fully trained for this kind of technical situation? The answer would be No., because the question itself rely on the facilities that the students studying in these school have.

This pandemic has shown the bigger picture of the equality gap that will be seen after the lockdown that will create a very big gap in education, we can take it as the gap year.

Gap year

The pandemic have shown two phases of teachers one who were highly creative, and provided strategies as fast as the obstacle appeared, second, were those, who were struggling with in themselves to deal with the situation.

This shift of mind set, will prove the year, gap year where there will be a great emphasis on giving teachers the tools and training they need on adjust to new reality of their jobs. The current year will be proven as gap year for those who were unable to join classes. The students with no economic status to afford such technology. The students who had no internet access. The students of special education who needed to be cared for.

II. Challenges of E-Learning

E-Learning is considered a more effective way of teaching to a large group of students and providing consistency in educational quality. We also have Millions of students who can't get online or the school and teacher do not have resources to even experiment with E-learning.

Intrinsic motivation: Intrinsic motivation is the most important attitude If you don't know how to learn on your own if you don't know how to manage time and if you do not have intrinsic motivation you would not be very successful in this environment   Self Motivation : its not just a matter of access to devices, but also having self-motivated to learn.

Innovative Idea: If online learning is best alternative or idea still the fact remain, there aren't enough ways for best idea to be shared. Need of creative, innovative idea for changes.

Recreating the classroom experience online: I don't think we really get a true sense of whether a student

is really engaged and properly understanding. Technology has not solved the basic thing – social interaction with the students, Parent and teacher struggle with the challenges of recreating the classroom experience online.

Blur between home mode and work mode (Parents Dilemma) If you are called on duty right now or you are working from home the shift of role itself is a challenge.

Parents digital literacy: Parents has the level of digital literacy necessary to help their kids, shift online learning will be challenge

Time Management: What would normally take you one class period to teach in the classroom will probably take you twice as long in an online process. Opportunities and Need for the changed Role.

The concept of globalization itself is a challenge for education system as well as for teacher. The new pandemic situation call upon the teachers to change their role to meet the future demand of education.

Receptive to change : The role and importance of teachers as suggested in, The National policy on Education (1986) "The national strategy of education has to ensure the availability of highly educated, trained and motivated manpower dealing with the challenges which are inherent in the modernization and globalization of the economy". Thus teacher have to demonstrate their capacity and develop themselves to modernize schools and make it proactive a receptive to change.

New solution for education needed innovation, new shift to education approaches one of the most impactful change brought on by pandemic is greater appreciation to teacher's skill patience and creativity. Opportunity to understand the need of change: It could be good thing if we seize this opportunity to make changes that actually result in better outcomes

for students and better resources for teachers. There will be a great emphasis on giving them the tools and training they need to adjust to new reality of their jobs

It's not new idea but circumstance are forcing adoption: The current circumstance are forcing teachers, To adopt new strategies of teaching learning process, diversification of content and method, Infusion and integration of information and best practices.

Aim of Education: The main aim of education in current situation for teachers and students should be awakening curiosity, encouraging creativity, develop interest and capacity to think and judge for oneself.

III. CONCLUSION

The Indian Education Commission 1964-66 observe that education must serve as a "Powerful instrument of social economic and cultural transformation necessary for the realization of the national goals" What we need today is a combination of E-learning and classroom teaching technique. We need educational organization that desire to offer e learning. We need creative teachers ready to accept challenges and opportunities in any situations. Ultimately, the fact of education still remains as "you can have all the technology in world, but great learning is a human endeavour"

IV. REFERENCES

[1]. Agarwal J C., Teacher and education in a developing society, vikas publication, Delhi.
[2]. Chauhan, S S., Innovations in teaching learning process, Vikas publication Delhi.
[3]. Data Source: For School Education: National Institute of Educational Planning & Administration, New Delhi For Higher

Education: Department of Higher Education, MHRD, Government of India

Cite this article as :